

## NABTEB CIVIC EDUCATION (009) – SYLLABUS

### INTRODUCTION

This course is designed to provide the students with deeper and sound knowledge on the reality of everyday societal living at their age of critical thinking and reasoning about the events happening around them and the society. This is with a view to helping them acquire knowledge, attitude, values and basic skills that will help them to become responsible and disciplined members of their societies. Students need the appropriate information which they can gather through participation for the purpose of applying what they have learned to their daily living.

### AIMS AND OBJECTIVES

The major aims and objectives of this course are to:

1. Promote the understanding of the inter-relationship between people, government and the society.
2. Highlight the structure of government, its functions and the responsibilities of government to the people and vice-versa
3. Enhance the teaching and learning of emerging issues
4. Inculcate in students their duties and obligations to the society.

### EXAMINATIONS SCHEME

This Examination is a paper of two sections and lasts for 2hours 30 minutes.

SECTION A is made up of 50 multiple choice questions and the total marks is 50 while SECTION B is Essay to be attempted in 1 hours 40 minute.

This section comprises six questions out of which students are required to answer four (4). The total marks for this section is 60 marks.

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### NATIONAL BUSINESS AND TECHNICAL EXAMINATIONS BOARD (NABTEB) SYLLABUS FOR CIVIC EDUCATION

S/ NO	TOPIC/ OBJECTIVES	CONTENTS	ACTIVITIES
1.0	Values ✓ Define and identify types of values	1. 1.1 Meaning and types of values e.g justice, selflessness, honesty etc.	Students should be able to:  1. (i) Define values and selflessness

	<p>✓ Explain justice and selflessness,</p> <p>✓ Demonstrate incidences of selfless activities</p>	<p>2. 1.2 Justice and selflessness</p> <p>3. 1.3 Opportunity to defend oneself,</p> <p>4. 1.4 Involvement in the community services</p>	<p>2. (ii) Listen and ask questions and write down notes</p> <p>3. (iii) Participate in community activities</p>
2.0	<p>HIV/ AIDS</p> <p>✓ Explain the meaning and the causes of HIV/AIDS;</p> <p>✓ Identify the symptoms and effects of HIV/Aids</p> <p>✓ State the preventive measure if HIV/AIDS</p> <p>✓ Discuss the HIV/AIDS stigmatization.</p>	<p>2.1 Meaning of HIV/AIDS and the causes.</p> <p>2.2 Symptoms and effects of HIV/AIDS</p> <p>2.3 Preventive measures of HIV/AIDS e.g use of condom, abstinence, faithfulness to partners etc.</p> <p>2.4 Stigmatization of PLWHA</p>	<p>Explain the meaning and causes of HIV/AIDS</p> <p>1. (i) Analyze the symptoms and effects of HIV/AIDS</p> <p>2. (ii) Mention the preventive measures</p> <p>3. (iii) Demonstrate HIV/AIDS stigmatization.</p> <p>4. (iv) Observe, ask questions and write reports.</p>
3.0	<p>YOUTH EMPOWERMENT</p> <p>✓ Explain the concept of empowerment</p> <ul style="list-style-type: none"> <li>• ✓ State the different youth empowerment skills</li> <li>• ✓ List the importance and benefits of the different skills</li> </ul>	<p>3.1 Concept of youth empowerment.</p> <p>3.2 Youth empowerment skills e.g. life coping, manipulative, intellectual, communicative and artistic skills</p> <p>3.3 Importance and benefits of the skills</p> <p>3.4 Practical work on specific skills</p>	<p>1. (i) Explain the meaning of youth empowerment</p> <p>2. (ii) Enumerate the various skills</p> <p>3. (iii) Discuss the importance and benefit and interest in specific skills</p>

	<ul style="list-style-type: none"> <li>✓ Practice a specific skill</li> </ul>		<p>4. (iv) Demonstrate ability and interest in specific skills</p> <p>5. (v) List the importance and benefits of the different skills</p> <p>6. (vi) Practice a specific skills</p>
4.0	<p>GOALS OF CITIZENSHIP</p> <ul style="list-style-type: none"> <li>✓ Define and explain the goals of citizenship education;</li> <li>✓ Identify laws and rights of individuals;</li> <li>✓ Mention the main functions and structures of government</li> </ul> <p>Explain Nationalism and major local/world civic problems</p> <p>Enumerate nationalistic roles of individuals and groups</p>	<p>4.1 Meaning of citizenship</p> <p>4.2 Types of laws and rights of individuals</p> <p>4.3 Functions and structures of government</p> <p>4.4 Nationalism and major local/world civic problems</p> <p>4.5 Nationalistic roles of individuals and groups</p>	<p>1. (i) Define and explain citizenship.</p> <p>2. (ii) Name types of laws and rights of individuals.</p> <p>3. (iii) State functions and structures of government</p> <p>4. (iv) Discuss Nationalism and local/world civic problems</p> <p>5. (v) Enumerate nationalistic roles they will like to play</p>

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5.0	<p>CHARACTERISTICS OF DEMOCRACY</p> <ul style="list-style-type: none"> <li>➤ Define and explain representative democracy and its characteristics;</li> <li>➤ Explain the rule of law and maximum liberty for its citizens</li> </ul>	<p>5.1 Representative democracy and its characteristics</p> <p>5.2 Rule of law and maximum liberty for its</p>	<p>1. (i) Define and explain representative democracy</p> <p>2. (ii) Explain the rule of law and</p>
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	<p>➤ Examine the rule of majority with adequate safeguards to the minority</p>	<p>citizens 5.3 Rule of majority with adequate safeguards to the minority</p>	<p>maximum liberty for citizens</p> <p>3. (iii) Discuss the rule of majority with adequate safeguards to the minorities</p> <p>4. (iv) Listen and ask question</p>
6.0	<p>THE MAJOR PILLARS OF DEMOCRACY</p> <ul style="list-style-type: none"> <li>• ➤ Define and explain the constitution;</li> <li>• ➤ Discuss the strong institution like the three arms of government;</li> <li>• ➤ Define and explain federalism, state and local government.</li> <li>• ➤ Outline citizens responsibilities;</li> <li>• ➤ Political parties and free press.</li> </ul>	<p>6.1 The constitution 6.2 Strong institutions e.g the arms of government, armed forces, civil societies etc. 6.3 Federalism, state and local governments. 6.4 Citizens responsibilities. 6.5 Political parties and free press</p>	<p>1. (i) Define and explain the types of constitution.</p> <p>2. (ii) Explain the strong institutions like Armed forces, civil societies etc.</p> <p>3. (iii) Define and explain the meaning of federalism, state and local governments.</p> <p>4. (iv) Analyze citizens responsibilities</p> <p>5. (v) Explain political parties and free press.</p>
7.0	<p>BRIEF HISTORY/BACKGROUND OF UDHR</p> <ul style="list-style-type: none"> <li>○ Explain the meaning of UDHR</li> <li>○ Give the brief historical background of UDHR.</li> <li>○ The seven core freedoms of UDHR</li> <li>○ Explain the meaning of seven core</li> </ul>	<p>7.1 Meaning of UDHR (Universal Declaration of human Rights).</p> <p>7.2 Historical Background of UDHR.</p> <p>7.3 Meaning of seven core freedom of UDHR</p>	<p>1. (i) Explain the meaning of UDHR</p> <p>2. (ii) Discuss the historical background of UDHR.</p> <p>3. (iii) Explain the meaning of the seven core</p>

<p>freedom of UDHR</p> <ul style="list-style-type: none"> <li>o Mention the seven core freedoms of UDHR</li> </ul> <p>UDHR</p> <ul style="list-style-type: none"> <li>o Say the roles of individuals, groups in UDHR;</li> <li>o Explain the role of government in UDHR</li> </ul>	<p>7.4 Seven core freedoms of UDHR. E.g freedom from discrimination, want, fears etc.</p> <p>7.5 Roles of individual and groups e.g advocacy through print and electronic media, awareness campaign etc.</p> <p>7.6 Roles of government e.g. Enactment of laws, establishment of agencies the NAPTIP, Legal Aid Council.</p>	<p>freedom of UDHR</p> <p>4. (iv) Mention (7) core</p> <p>freedom of UDHR</p> <p>5. (v) Dramatize the roles of individuals and groups</p> <p>6. (vi) Locate and visit government agencies</p> <p>concerned with UDHR</p>
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8.0	<p>CULTISM</p> <ul style="list-style-type: none"> <li>• ✓ Define and explain the meaning of cultism;</li> <li>• ✓ Identify the different cult groups and their symbols;</li> <li>• ✓ State the origin and reasons for cult groups;</li> <li>• ✓ Explain the consequences of cultism.</li> <li>• ✓ Discuss the preventive measures against cultism</li> </ul>	<p>8.1 Meaning of cultism. Different cult groups especially those in the schools, e.g Black Axe, Buccancers, Eiyee etc.</p> <p>8.2 Origin and reasons for establishing and joining cult.</p> <p>8.3 Consequences of cultism e.g. expulsion, violence, murder, spiritual problems etc.</p> <p>8.4 Preventive measures against cultism e.g abiding by rules and regulations, studying hard in school, faith in God as the protector and provider</p>	<p>1. (i) Define and explain cultism</p> <p>2. (ii) Name the different cult groups and their symbols</p> <p>3. (iii) State the origin and reasons for cultism</p> <p>(iv) Mention the consequences of cultism</p> <p>(v) Discuss ways of preventing cultism</p>
9.0	ORDERLINESS	9.1 Meaning of orderliness 9.2	

	<ul style="list-style-type: none"> <li>✓ Define and explain meaning of orderliness;</li> <li>✓ Enumerate some examples of orderliness</li> <li>✓ State and discuss the role of orderliness in the society</li> </ul>	<p>Examples of orderliness in the society, listening skills, driving skills, decorum, queuing culture etc.</p> <p>9.3 Roles of orderliness in the society e.g by showing good examples to people, training people around you, correcting younger ones patiently, to be careful in whatever they do.</p>	<ol style="list-style-type: none"> <li>1. (i) Listen and ask questions where necessary.</li> <li>2. (ii) Contribute to the discussion and list their own examples.</li> </ol> <p>(iii) State and discuss the role orderliness play in our society.</p>
10.0	<p>RESPECT FOR CONSTITUTED AUTHORITY</p> <ul style="list-style-type: none"> <li>✓ Define and explain the meaning of constituted authority</li> <li>✓ State and discuss types of constituted authority;</li> <li>✓ Explain the importance of constituted authority</li> </ul>	<p>10.1 Meaning of Constituted Authority.</p> <p>10.2 Types of constituted authority</p> <p>10.3 Importance of constituted authority</p>	<ol style="list-style-type: none"> <li>1. (i) Define and explain constituted authorities</li> <li>2. (ii) Name types of constituted authority.</li> <li>3. (iii) Enumerate the importance of constituted authority to people around</li> </ol>
S/NO	TOPIC/ OBJECTIVES	CONTENT	ACTIVITIES
11.0	<p>IMPORTANCE OF CITIZENSHIP OF EDUCATION</p> <ul style="list-style-type: none"> <li>✓ Define and explain citizenship education</li> <li>✓ Identify and describe their duties and obligations to their communities</li> <li>✓ List the skills required for promotion of our traditions, beliefs, etc.</li> <li>✓ Say how to promote consciousness, integrity and unity</li> </ul>	<p>11.1 Meaning of citizenship Education</p> <p>11.2 Duties and obligations of citizens to their communities e.g security, obedience to rules regulations, environmental sanitation, promotion of peace etc.</p> <p>11.3 Skills necessary for preservation of our traditions, customs, beliefs etc in Nigeria.</p> <p>11.4 How to promote national consciousness national integrity and unity</p>	<ol style="list-style-type: none"> <li>1. (i) Listen to teachers explanation of citizenship education</li> <li>2. (ii) Dramatize their duties and obligations to their communities</li> </ol> <p>(iii) Act plays or drama on preservation of traditions, customs, belief etc.</p> <p>(iv) Demonstrate what promoted national consciousness, integrity and unity.</p>

12.0	<p>CAPITALIST DEMOCRACY</p> <ul style="list-style-type: none"> <li>✓ Define and explain capitalist democracy and its characteristics</li> <li>✓ Describe how political parties compete for power through elections;</li> <li>✓ Explain how employment can alleviate poverty;</li> <li>✓ Describe what promotes guaranteed employment, free education, medical care, etc.</li> </ul>	<p>12.1 Meaning of capitalist democracy and its characteristics</p> <p>12.2 Competition for power among political parties, e.g. campaigns, manifestos, etc.</p> <p>12.3 Importance of employment in alleviating poverty</p> <p>12.4 Factors which promote guaranteed employment e.g. free education and medical care, responsible governance, popular participation etc.</p>	<p>(i) Listen to teachers explanation of citizenship education (ii) Dramatize their duties and obligations to their communities.</p> <p>3. (iii) Act play or drama on preservation of traditions, customs, beliefs etc.</p> <p>4. (iv) Demonstrate what promotes national consciousness, integrity and unity.</p>
13.0	<p>MEANING AND FORMS OF APATHY</p> <ul style="list-style-type: none"> <li>✓ Define political apathy in his various forms;</li> <li>✓ Give reasons for political apathy;</li> <li>✓ Explain why leaders fail to protect the interest of their followers.</li> </ul>	<p>13.1 Meaning of political apathy in its various forms e.g. refusal to register and vote, refusal to protest against rigging</p> <p>13.2 Reasons for political apathy e.g. bad governance, unfulfilled political promises, rigging etc.</p> <p>13.3 Why leaders fail to protect the interest of their followers e.g. selfishness, party interest.</p>	<p>(i) Listen and ask questions on political apathy in its forms</p> <p>(ii) Answer questions on why people fail to register and take part in protest.</p> <p>(iii) Discuss the effect of leaders failure to protect their followers.</p>
14.0	POPULAR PARTICIPATION		

	<ul style="list-style-type: none"> <li>✓ Define popular participation in politics;</li> <li>✓ Give reasons why people do not participate in politics;</li> <li>✓ Describe how popular organizations are formed</li> </ul>	<p>14.1 Definition of popular participation</p> <p>14.2 Reasons why people do not participate in politics e.g. economic obstacles, discrimination, illiteracy.</p> <p>14.3 How popular organizations are formed</p>	<ol style="list-style-type: none"> <li>1. (i) Answer questions from their teacher</li> <li>2. (ii) Explain why people do not fully participate</li> <li>3. (iii) Act out how popular organizations are formed.</li> </ol>
S/NO	TOPIC/ OBJECTIVE	CONTENT	ACTIVITIES
15.0	<p>HUMAN RIGHTS</p> <ul style="list-style-type: none"> <li>✓ Define human rights;</li> <li>✓ Identify what may lead to limitations of human rights</li> <li>✓ Describe what happens during emergency periods</li> </ul>	<p>15.1 Definition of human rights</p> <p>15.2 Limitations of human rights e.g; wars, state of emergency, conviction in a law court etc.</p> <p>15.3 A list of what happen during emergency periods e.g. limitation of movement and lack of freedom of speech</p>	<ol style="list-style-type: none"> <li>(i) Describe what human right is all about.</li> <li>(ii) Ask question on the limitations of human rights.</li> <li>(iii) Dramatize emergency situations as they affect human rights.</li> </ol>

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16.0	<p>DRUG USE AND ABUSE</p> <ul style="list-style-type: none"> <li>✓ Define drug use and drug abuses</li> <li>✓ Identify types of drugs and how they can be abused</li> </ul>	<p>i. Meaning of drug and drug abuse</p> <p>16.2 Types of drugs that can be abused and how they are abused</p>	<ol style="list-style-type: none"> <li>1. (i) Listen to teacher and ask questions.</li> <li>2. (ii) Examine the types of drugs brought by the teacher.</li> <li>(iii) Act some of the behaviour of the addicts.</li> </ol>
16.1	<p>EFFECT OF DRUGS AND DRUG ABUSE</p>	<p>16.3 Symptoms of Drug abuse e.g. violence, depression, allergy etc.</p>	<ol style="list-style-type: none"> <li>1. (i) Examine and discuss the pictures and photographs of drug abuse</li> </ol>



	<ul style="list-style-type: none"> <li>Describe the symptoms of drugs</li> <li>Demonstrate some behaviour of an addict</li> </ul>	<p>16.4 Behaviour exhibited by drug addicts seen from photographs and illustrations.</p> <p>16.5 Describe some behaviours of an addict.</p>	<p>2. (ii) Describe some behaviour of an addict.</p>
16.2	<p>PREVENTION OF DRUG ABUSE</p> <ul style="list-style-type: none"> <li>- Identify how drug abuse can be prevented</li> <li>- List some of the government agencies working to prevent drug abuse</li> </ul>	<p>16.6 Ways of preventing drug abuse.</p> <p>16.7 Government agencies that are working to prevent drug abuse e.g. NDLEA, NAFDAC</p>	<p>1. (i) Debate the ways of preventing drug abuse</p> <p>2. (ii) Listen to resource persons.</p>
16.3	<p>DRUG LAW, ENFORCEMENT AND ADMINISTRATION</p> <ul style="list-style-type: none"> <li>Identify some of the drug laws from government;</li> <li>Describe some of the activities of drug law enforcement agencies</li> </ul>	<p>16.8 Laws that are promulgated against drug abuse.</p> <p>16.9 Activities of drug enforcement agencies e.g. burning of fake or expired drugs</p>	<p>1. (i) Examine the drugs.</p> <p>2. (ii) Ask questions</p> <p>(iii) Make suggestions on prevention.</p>
17.0	<p>RESPONSIBLE PARENTHOOD</p> <ul style="list-style-type: none"> <li>- Explain the meaning of responsible parenthood;</li> <li>- State and discuss the role of responsible parents;</li> <li>- Explain the importance of responsible parenthood in national development</li> </ul>	<p>17.1 Meaning of responsible parenthood</p> <p>17.2 Roles of responsible parent e.g. providing for the household, caring, education, good home training etc.</p> <p>17.3 Importance of responsible parenthood e.g. responsible citizenry, reduction in crime rates, healthy nation, etc.</p>	<p>1. (i) Listen and illustrate responsible parenthood</p> <p>2. (ii) Contribute to the discussion and then dramatize the roles of responsible parenthood.</p> <p>(iii) Enumerate the importance of responsible parenthood to national development.</p>

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18.0	<p>TRAFFIC REGULATIONS</p> <ul style="list-style-type: none"> <li>➤ Define and explain the meaning of traffic regulations;</li> <li>➤ Enumerate some traffic regulations;</li> <li>➤ Mention the roles of individual and government in maintaining traffic regulations</li> </ul>	<p>18.1 Meaning of traffic regulations</p> <p>18.2 Traffic regulations e.g. obeying traffic officials and signs;</p>	<p>1. (i) Listen and ask questions about the meaning of traffic regulations.</p>
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		18.3 Roles of individuals and government in maintaining traffic regulations. e.g FRSC, enactment of laws, NGOs obeying and assisting traffic officials.	2. (ii) Enumerate some traffic regulations. Listen attentively to the resource person, ask questions and write down notes.
19.0	<p>INTERPERSONAL RELATIONS</p> <ul style="list-style-type: none"> <li>- Define and explain the meaning of inter- personal relationships;</li> <li>- Enumerate and explain types of inter- personal relationships</li> <li>- State basic skills that promote interpersonal relations</li> </ul>	<p>19.1 Meaning of inter- personal relationships</p> <p>19.2 Types of inter- personal relationships e.g. relationship between man and woman; relationship between individuals and government, relationship among peers</p> <p>19.3 Skills that promote interpersonal relationships e.g. honesty, tolerance, kindness, caring, patience etc.</p>	<p>1. (i) Listen, ask question and write down notes.</p> <p>2. (ii) Enumerate different types of inter- personal relationships</p> <p>3. (iii) State basic skills that promote inter- personal relations.</p>
20.0	<p>INTER-COMMUNAL RELATIONSHIP</p> <ol style="list-style-type: none"> <li>(i) Explain the meaning of inter- communal relationships;</li> <li>(ii) State the importance of inter- communal relationships;</li> <li>(iii) Enumerate and explain the skills for resolving inter- communal conflicts.</li> </ol>	<p>20.1 Meaning of inter- communal relationships</p> <p>20.2 Importance of inter- communal relationships</p> <p>e.g promotes development, enhances security and business etc.</p> <p>20.3 Skills for resolving inter communal conflicts e.g. dialogue, mediation etc.</p>	<p>1. (i) Listen attentively, ask questions and write down notes.</p> <p>2. (ii) State the importance of inter- communal relationships.</p> <p>3. (iii) Listen, ask relevant questions and write own notes.</p>
S/ N	TOPIC/ OBJECTIVES		ACTIVITIES

		CONTENT	
21.0	<p>CHARACTERISTICS AND CATEGORIES OF HUMAN RIGHTS</p> <ul style="list-style-type: none"> <li>- Say the meaning of human rights;</li> <li>- List and discuss three characteristics of human rights;</li> <li>- Classify and differentiate between the categories of human rights</li> </ul>	<p>21.1 Meaning of human right.</p> <p>21.2 Characteristics of human rights e.g. Universality of human rights; inalienability of human rights etc.</p> <p>21.3 Categories of human rights e.g civic and political rights; economic and social rights; environmental rights.</p>	<p>(i) Define human rights</p> <p>(ii) List and explain the characteristics of human rights.</p> <p>(iii) Categorise and say the differences between the categories of human rights.</p>

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22.0	<p>FIGHTING POLITICAL APATHY</p> <ul style="list-style-type: none"> <li>- Say the meaning of political apathy</li> <li>- List and discuss three ways of fighting political apathy</li> </ul>	<p>22.1 meaning of political apathy.</p> <p>22.2 Ways of fighting political apathy, e.g. knowing and defending our rights; joining popular organizations, etc.</p>	<p>(i) Define political apathy (ii) Discuss some ways of fighting political apathy.</p>
23.0	<p>PUBLIC SERVICE</p> <ul style="list-style-type: none"> <li>- Say the meaning of public service;</li> <li>- List and discuss reasons for the shortcoming in the public service;</li> <li>- Mention and explain ways of improving the public service in Nigeria</li> </ul>	<p>23.1 Meaning of public service 23.2 Reasons for the shortcomings in the public service:</p> <p>Colonial influence; Corruption, Inconsistency of government policies etc.</p> <p>23.3 Ways of improving the public services in Nigeria e.g.</p> <ol style="list-style-type: none"> <li>1. Refresher courses and training programmes;</li> <li>2. Teaching of political education in schools.</li> <li>3. Use of code of conduct Bureau and public complaint commission etc.</li> </ol>	<p>(i) Define public service. (ii) Mention and discuss the reasons for the shortcomings in the public services</p> <p>(iii) Say and discuss the ways of improving the public service in Nigeria.</p>

	TOPIC/ OBJECTIVES	CONTEN	ACTIVITIES
24.0	<p>CIVIL SOCIETY</p> <ul style="list-style-type: none"> <li>- Explain the meaning of civil society;</li> <li>- Identify the functions and need for civil society;</li> <li>- State the qualities and problems of civil society.</li> </ul>	<p>24.1 Meaning of civil society 24.2 Functions and need for civil society</p> <p>24.3 Qualities and problems of civil society</p>	<ol style="list-style-type: none"> <li>(i) Explain meaning of civil society.</li> <li>(ii) List and explain the functions and need for civil society</li> <li>(iii) Contribute to the identification of qualities and problems of civil society.</li> </ol>
24.1	<p>POPULAR PARTICIPATION</p> <ul style="list-style-type: none"> <li>- Explain the meaning of popular participation;</li> <li>- State and explain types of popular participation;</li> <li>- Enumerate and explain need for popular participation in civil society</li> <li>- Explain traditional and modern modes of popular participation</li> </ul>	<p>24.4 Meaning of popular participation</p> <p>24.5 Types of popular participation political, economics etc.</p> <p>24.6 Need for popular participation in civil society</p> <p>24.7 Traditional and modern mode of popular participation</p>	<p>(i) Explain the meaning of popular participation.</p> <p>(ii) State and explain types of participation.</p> <p>(iii) Enumerate and explain need for popular participation in civil society.</p> <p>(iv) Write notes</p> <p>(v) State traditional and modern modes of transportation.</p>

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25.0	<p>DEMOCRACY</p> <ul style="list-style-type: none"> <li>- Explain the meaning of democracy;</li> <li>- Identify the importance and problems of democracy;</li> <li>- Explain the processes of democracy;</li> </ul>	<p>25.0 Meaning of democracy 25.1 Importance and problems of democracy.</p> <p>25.2 Processes of democracy</p>	<ol style="list-style-type: none"> <li>(i) Participate actively in class discussion</li> <li>(ii) Contribute to the identification of the importance and problems of democracy.</li> <li>(iii) Discuss the processes of democracy.</li> </ol>
25.1	<p>RULE OF LAW</p>	<p>25.3 Meaning and importance of rule of law</p>	<p>(i) Actively contribute to the lesson by answering teachers questions.</p>

	<ul style="list-style-type: none"> <li>- Explain the meaning and importance of rule of law;</li> <li>- State the processes of rule of law;</li> <li>- Identify and explain the problems of rule of law.</li> </ul>	<p>25.4 Processes of rule of law</p> <p>25.5 Problems of rule of law.</p>	<p>(ii) Explain the meaning and importance of rule of law.</p> <p>(iii) State the processes of rule of law</p> <p>4. (iv) Visit a lawyer and court in their locality.</p> <p>5. (v) Identify the problems of rule of law.</p>
25.2	<p><b>CONSTITUTIONAL DEMOCRACY</b></p> <ul style="list-style-type: none"> <li>- Explain the meaning and types of constitutional democracy;</li> <li>- State and explain the features of constitutional democracy ;</li> <li>- Identify and discuss the advantages and disadvantages of constitutional democracy.</li> <li>- Identify and explain the key concepts of constitutional democracy</li> </ul>	<p>25.6 Meaning and types of constitutional democracy.</p> <p>25.7 Features of constitutional democracy e.g. popular sovereignty, majority rule and minority right, etc.</p> <p>25.8 Advantages and disadvantages of constitutional democracy.</p> <p>25.9 Meaning of key concept in constitutional democracy</p>	<p>(i) Read and gather more information from books</p> <p>(ii) Listen to talks, ask and answer questions.</p> <p>3. (iii) Write down the advantages of constitutional democracy.</p> <p>4. (iv) Listen attentively and ask questions about the key concepts.</p>
26.0	<p><b>HUMAN TRAFFICKING</b></p> <ul style="list-style-type: none"> <li>- Explain the meaning of human trafficking;</li> <li>- State the causes of human trafficking</li> <li>- Mention the effects and consequences of human trafficking;</li> <li>- Say government and individual efforts to stop human trafficking</li> </ul>	<p>26.1 Meaning of human trafficking</p> <p>26.2 Causes of human trafficking e.g. poverty, greed, low self esteem, corruption etc.</p> <p>26.3 Effect and consequences of human trafficking e.g. death, unwanted pregnancy, stigmatization, etc.</p> <p>26.4 Government and individual effort to stop human trafficking e.g. NAP TIP. Enactment of laws, NGOs like WATCLEF.</p>	<p>(i) Describe what human trafficking is.</p> <p>(ii) Outline the cause of human trafficking</p> <p>3. (iii) Dramatize the effects and consequences of human trafficking</p> <p>4. (iv) Contribute to the discussion and take down notes.</p> <p>(v) Visit a human trafficking rehabilitation centre.</p>

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1. 1) Pathfinder Global Civic Education by I. A. Adeoti.
  2. 2) Civic Education for SSS by Okunloye et al.
  3. 3) Cosmopolitan civic Education for SSS by AdesholaOlubunmi et al.
  4. 4) Round up Government by IbiyemiOyeleye et al.
  5. 5) Rasmed Civic Education for SSS by OyekunleOyelami et al.
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